Comprehensive Evaluation – Danielson – Certificated Classroom Teacher

- A teacher's criterion scores are established using both the district's selected instructional framework and Washington State student growth rubrics.
- The Summative Criteria Score is the sum of the eight criterion scores and is determined by the OSPI-approved scoring band.
- The Student Growth Impact Rating is generated by combining the five student growth rubric components from criteria 3, 6, and 8, and is determined by the OSPI-approved scoring band.
- Teachers with a "Distinguished" Summative Criteria Score and a "Low" Student Growth Impact Rating cannot be rated higher than "Proficient."
- A "Low" Student Growth Impact Rating triggers a student growth inquiry regardless of Summative Criteria Score.

Criterion 1: Expectations

= Criterion 1 score

Criterion 2: Instruction

= Criterion 2 score

Criterion 3: Differentiation

= Criterion 3 score

Criterion 4: Content Knowledge

= Criterion 4 score

Criterion 5: Learning Environment

= Criterion 5 score

Criterion 6: Assessment

= Criterion 6 score

Criterion 7: Families and Community

= Criterion 7 score

Criterion 8: Professional Practice

= Criterion 8 score

Danielson Rubric Components (each scored 1–4)

- Student Growth Component
- Instructional and Professional Practice Component

+

Evidence

- Observable evidence
- Evidence outside of a classroom observation
- Authentic artifacts of teaching and learning
- Student growth goals and outcomes
- Evidence of professional practice

Each criterion gets a final score that must be reported as U, B, P, or D
(U=1 B=2 P=3 D=4)

Final Summative Score

The sum of all eight criterion scores

8–14	15–21	22–28	29–32
U	B	P	D*

* A teacher with a summative rating of "D", and a "Low" Student Growth Impact Rating will receive a summative rating of "P".

Student Growth Impact Rating

The sum of all five student growth components from criteria 3, 6, and 8

5–12	13–17	18–20
Low*	Average	High

* A score of "1" in any of the student growth components results in a "Low" Student Growth Impact Rating.

Focused Evaluation – Danielson – Certificated Classroom Teacher

- The focused evaluation is meant for proficient and distinguished educators and its purpose is to support professional growth.
- If a non-provisional teacher has received a "satisfactory" on his/her last four evaluations, or a "proficient" or "distinguished" once they have transitioned to the new system, the teacher is eligible for a focused evaluation three out of every four years.
- One of the eight criteria must be assessed in every year that a comprehensive is not required.
- The final criterion score will be considered the final summative score.

Choose…

Criterion 3, 6, or 8

Criterion 3: Differentiation

Preliminary score from rubric

+

Evidence

- Observable evidence
- Evidence outside of a classroom observation
- Authentic artifacts of teaching and learning
- Student growth goals and outcomes
- Evidence of professional practice

The criterion gets a final score that must be reported as U, B, P, or D
(U=1 B=2 P=3 D=4)

Final Criterion Score = Final Summative Score U, B, P, or D

Or…

Criterion 1, 2, 4, 5, or 7 + Criterion 3 or 6 SG components

Criterion 5: Learning Environment

Preliminary score from rubric

Criterion 6: Assessment

+

Evidence

- Observable evidence
- Evidence outside of a classroom observation
- Authentic artifacts of teaching and learning
- Student growth goals and outcomes
- Evidence of professional practice

The criterion gets a final score that must be reported as U, B, P, or D
(U=1 B=2 P=3 D=4)

Final Criterion Score = Final Summative Score U, B, P, or D

Danielson Rubric Components (each scored 1–4)

- Student Growth Component
- Instructional and Professional Practice Component

- The focused evaluation will include the student growth rubrics of the selected criterion. If criterion 3, 6, or 8 is selected, evaluators will use the accompanying student growth rubrics.
- If criterion 1, 2, 4, 5, or 7 is selected, evaluators will use criterion 3 or 6 student growth rubrics.
- While there is no student growth impact rating, a rating of "1" on any student growth rubric row triggers a student growth inquiry.