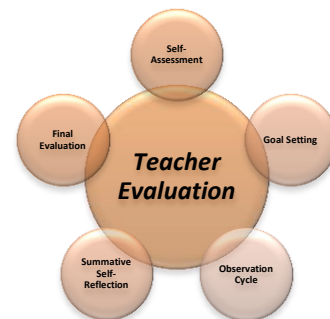


Teacher Evaluation: GOAL SETTING



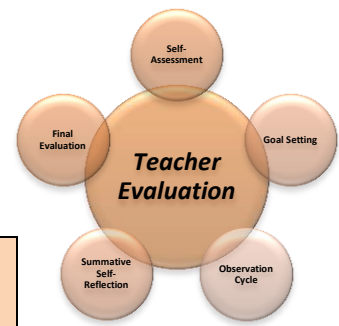
Teacher Name: _____ Building: _____ Date(s): _____

WA State Criterion: Circle/ highlight the criterion AND component you are working on.

- 1. Centering instruction on high expectations for student achievement.**
 - 1.1. Providing clear learning goals and scales (rubrics)
 - 1.2. Celebrating success
 - 1.3. Understanding students' interests and backgrounds
 - 1.4. Demonstrating value and respect for typically underserved students
- 2. Demonstrating effective teaching practices.**
 - 2.1. Interacting with new knowledge
 - 2.2. Organizing students to practice and deepen knowledge
 - 2.3. Organizing students for cognitively complex tasks
 - 2.4. Asking questions of typically underserved students
 - 2.5. Probing incorrect answers with typically underserved students
 - 2.6. Noticing when students are not engaged
 - 2.7. Using and applying academic vocabulary
 - 2.8. Evaluating effectiveness of individual lessons and units
- 3. Recognizing individual student learning needs and developing strategies to address those needs.**
 - 3.1. Effective scaffolding of information within lessons
SG 3.1 Establish student growth goal(s)
SG 3.2 Achievement of student growth goal(s)
 - 3.2. Planning and preparing for the needs of all students
- 4. Providing clear and intentional focus on subject matter content and curriculum.**
 - 4.1. Attention to established content standards
 - 4.2. Use of available resources and technology
- 5. Fostering and managing a safe, positive learning environment.**
 - 5.1. Organizing the physical layout of the classroom
 - 5.2. Reviewing expectations to rules and procedures
 - 5.3. Demonstrating "withitness"
 - 5.4. Applying consequences for lack of adherence to rules and procedures
 - 5.5. Acknowledging adherence to rules and procedures
 - 5.6. Displaying objectivity and control
- 6. Using multiple student data elements to modify instruction and improve student learning.**
 - 6.1. Designing instruction aligned to assessment
SG 6.1 Establish student growth goal(s)
 - 6.2. Using multiple data elements
SG 6.2 Achievement of student growth goal(s)
 - 6.3. Tracking student progress
- 7. Communicating and collaborating with parents and the school community.**
 - 7.1. Promoting positive interactions about students and parents – courses, programs and school events
 - 7.2. Promoting positive interactions about students and parents – timeliness and professionalism
- 8. Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning.**
 - 8.1. Seeking mentorship for areas of need or interest
 - 8.2. Promoting positive interactions with colleagues
 - 8.3. Participating in district and school initiatives
 - 8.4. Monitoring progress relative to the professional growth and development plan
SG 8.1 Establish team student growth goal(s)



Teacher Evaluation: GOAL SETTING



STUDENT GROWTH GOALS: *If you are on a FOCUSED Evaluation, you must write a minimum of one (1) Student Growth goal. If you are on the COMPREHENSIVE Evaluation, you must write a Student Growth goal in each area.*

STUDENT GROWTH 3.1	
<i>Specific</i>	<input type="checkbox"/>
<i>Measureable</i>	<input type="checkbox"/>
<i>Attainable</i>	<input type="checkbox"/>
<i>Relevant</i>	<input type="checkbox"/>
<i>Time Bound</i>	<input type="checkbox"/>
STUDENT GROWTH 6.1	
<i>Specific</i>	<input type="checkbox"/>
<i>Measureable</i>	<input type="checkbox"/>
<i>Attainable</i>	<input type="checkbox"/>
<i>Relevant</i>	<input type="checkbox"/>
<i>Time Bound</i>	<input type="checkbox"/>
STUDENT GROWTH 8.1	
<i>Specific</i>	<input type="checkbox"/>
<i>Measureable</i>	<input type="checkbox"/>
<i>Attainable</i>	<input type="checkbox"/>
<i>Relevant</i>	<input type="checkbox"/>
<i>Time Bound</i>	<input type="checkbox"/>

ADDITIONAL GOAL STATEMENT: *If you are on the Comprehensive Evaluation, you must write one (1) additional goal statement that may or may not be tied to Student Growth.*

Based on COMPONENT _____ I will...

My ACTIONS will be:	My EVIDENCES will be:
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

