

Level 2 Indicator

- 6 months - 1 year
- 1000 develop words
- Use short language chunks
- Show emerging control of English when participating in grade- appropriate classroom activities
- Convey briefly sequenced and/or simply detailed information, using combinations of simple sentence structures and simple vocabulary
Students have been exposed to English and are beginning to understand spoken phrases and short sentences

Domain: Listening

Descriptors	Accommodations	Strategies
<ul style="list-style-type: none"> - Can follow oral 2-step directions for physical movements, matching activities, pointing and response to classroom commands - Illustrate pictures based on oral description - Comprehend familiar topics 	<ul style="list-style-type: none"> - Pairs, small groups - Ask yes/no or either/or questions - Use realia, video, pictures - Speak slower - Use shorter less complex sentences - Provide Graphic Organizers - Complete Charts, graphs - Set a purpose for listening 	<ul style="list-style-type: none"> - Choral Responses - Pair/Share - Mind Maps - Chants - Big Books - ELD Review

Level 2 Reading

Descriptors	Accommodations	Strategies
<ul style="list-style-type: none"> - Limited comprehension - Short simple texts a simple vocabulary including: frequently occurring words and phrases one to two forms of words and phrases based on specific context, such as social, instructional, and general terms, cognates, and expressions across content areas - Need to reread the text - Gather information from charts and graphs - Can use native language to support reading in English 	<ul style="list-style-type: none"> - Use visuals and technology to fill in background knowledge - Discuss experiences/ activities/ concepts before reading - Highlight key vocabulary and concepts - Provide opportunities to read daily to build fluency and comprehension 	<ul style="list-style-type: none"> - List-Group-Label - Anticipation Guide (Prediction Reaction Guide) - Choral Reading - T-Notes - Big Book - Chants - Mix and Match

Language Proficiency Descriptors,
Accommodations, and Strategies for ELs

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Level 2 Speaking

Descriptors	Accommodations	Strategies
<ul style="list-style-type: none"> - Can answer questions in single words or short phrases - Restate info in written text containing visuals and describe familiar objects or people a brief sequence of events in order and/or introduction of a topic with supporting details - Use multiple, related, simple sentences containing content-area descriptions in grade-appropriate text or word problems - Can lose cohesion of information and/or ideas using frequently occurring linking words, accomplished by repetition of words or phrases 	<ul style="list-style-type: none"> - Sentence Frames - Need time to process - Teach social conversations and life skills - Speak in simple present tense sentences - Don't overcorrect errors - Videotape and provide feedback 	<ul style="list-style-type: none"> - SPC - 10/2 - Jigsaw Picture Puzzle - Inside-Outside Circle - ELD Group Frame - Chants, songs - Choral responses - Ask to explain the steps of a familiar process or describe events - Three Truth and a Lie

Level 2 Writing

Descriptors	Accommodations	Strategies
<ul style="list-style-type: none"> - Can write with sentence starters and embedded questions - Write with informal or oral tone - Repeat ideas due to limited vocabulary - Make errors when using past or future tense - Display features from 1st language - Write simple sentence structures including: verb tenses such as past tense (irregular), past progressive, simple future modifiers such as frequently occurring prepositions, adjectives, adverbs repetitive phrases and sentence patterns across content areas 	<ul style="list-style-type: none"> - Teach to write compound sentences - Give time for journaling as a warm up - Pre-teach vocabulary - Focus on written message versus conventions - Focus on one step of writing process at a time - Create mini-lessons focusing on grammar that can immediately be applied to writing - Conduct individual conferencing 	<ul style="list-style-type: none"> - Think, Write, Pair, Share - Quick Write - Story Map - Writers Workshop - Coop-Strip Paragraph - Learning Log - ELD Group Frame - Snowball fight