

TRANSFER OF TERRITORY PETITION SURVEY

The purpose of this recommended form is to guide ***citizens*** and ***school districts*** who may be interested in filing a petition seeking a transfer of territory from a current district to a neighboring (contiguous) school district. Use of this form may be required to be used by Regional Committees on School District Organization. Use of this form should be helpful in facilitating the district's negotiation process and possible deliberation by the Regional Committee. For more detailed information, contact your Educational Service District (ESD). See contact list for your ESD contact information.

Proposed transfer of territory initiated by:

School District _____ No. _____

Citizen Petition represented by:

Name _____

Address _____

This form comprises both your testimony and a record of the issues considered. While each item must be taken into consideration, each item has no specific or equal value. Rather, all items are looked at together in their entirety and an evaluative judgment is made based on a consideration of the whole. The evidence guides districts and possibly regional committees in reaching a decision.

Yes and no answers must be supported by a brief narrative.

1. Would approval of the proposed transfer balance local requests and the needs of the statewide community at large in a manner that advances the best interest of public education in the affected school districts and communities, the educational service district, and the state?
RCW [28A.315.015 \(2\) \(a\)](#)

Yes No N/A

2. Would approval of the proposed transfer responsibly serve all of the affected citizens and students by contributing to logical service boundaries? **RCW [28A.315.015 \(2\) \(b\)](#)**

Yes No N/A

3. Would approval of the proposed transfer responsibly serve all of the affected citizens and students by recognizing a changing economic pattern within the educational service districts of the state? **RCW [28A.315.015 \(2\) \(b\)](#)**

Yes No N/A

4. Would approval of the proposed transfer enhance the educational opportunities of pupils in the territory by reducing existing disparities among the affected school districts' ability to provide operating and capital funds through an equitable adjustment of the assets and liabilities of the affected districts? **RCW [28A.315.015 \(2\) \(c\)](#)**

Yes No N/A

5. Would approval of the proposed transfer promote a wiser use of public funds through improvement in the school district system of the educational service districts and the state; **RCW [28A.315.015 \(2\) \(d\)](#)**

Yes No N/A

6. Would approval of the proposed transfer affect student educational opportunities as measured by the percentage of students performing at each level of the statewide mandated assessments and data regarding student attendance, graduation, and dropout rates in the territory proposed for transfer? **RCW [28A.315.205 \(4\) \(a\)](#)**

Yes No N/A

7. Would approval of the proposed transfer affect the safety and welfare of pupils in the area proposed for transfer? –Safety|| means freedom or protection from danger, injury, or damage; and –welfare|| means a positive condition or influence regarding health, character, and well-being. **RCW [28A.315.205 \(4\) \(b\)](#)**

Yes No N/A

8. Does current or proposed urban growth areas, city boundaries, or any master planned communities impact the proposed areas to be transferred? **RCW [28A.315.205 \(4\) \(c\)](#)**

Yes No N/A

9. Are there any other facts pertaining to the history and relationship of the proposed transfer area to the students and communities affected that should be considered?
(RCW [28A.315.205 \(4\) \(c\)](#))

Yes No N/A

10. Would Geographic Accessibility warrant a favorable consideration of the recommendation for a change in school district organization. **RCW [28A.315.205 \(4\) \(d\)](#) and WAC 392-340- 00701(1)(d)(i-v)** . Please refer to a-e below

Yes No N/A

- a) Would the proposed transfer result in improved travel corridors due to mountains, hills, valleys, wasteland, and related geographic and man-made features?
WAC 392-340-00701(1)(i)

Yes No N/A

- b) Would the proposed transfer result in improved travel corridors due to rivers, lakes, canals, and other natural or man-made waterways and bodies of water?
WAC 392-340-00701(1)(d) (ii)

Yes No N/A

- c) Would the proposed transfer result in improved travel corridors due to the extent and nature of roads, highways, ferries, and traffic patterns?
WAC 392-340-00701(1)(d)(iii)

Yes No N/A

- d) Would the proposed transfer result in improved travel corridors due to improved climatic conditions? **WAC 392-340-00701(1)(d)(iv)**

Yes No N/A

- e) Would the proposed transfer result in a reduction of the time required to travel to and from school for the students residing in the proposed area?
WAC 392-340-00701(1)(d)(v)

Yes No N/A

11a. Would approval of the proposed transfer reduce or increase the individual transportation costs of the affected districts? **RCW [28A.315.205 \(4\) \(e\)](#)**

Yes No N/A

b. Would approval of the proposed transfer reduce or increase the aggregate transportation costs of the affected school districts? **RCW [28A.315.205 \(4\) \(e\)](#)**

Yes No N/A

c. Would approval of the proposed transfer result in a reduction in disparities in per pupil valuation when all funding sources are considered? **RCW [28A.315.205 \(4\) \(e\)](#)**

Yes No N/A

d. Would approval of the proposed transfer result in an improvement in the economies of administration and operation of schools? **RCW [28A.315.205 \(4\) \(e\)](#)**

Yes No N/A

12. What numbers of school age children reside in each school district and in each part of a district involved or affected by the proposed transfer? **RCW [28A.315.245 \(1\)](#)**

13. What is the assessed valuation of the property located in each school district and in each part of a district involved or affected by the proposed transfer? **RCW [28A.315.245 \(2\)](#)**

14. Is there any bonded indebtedness of any school district involved or affected by the proposed transfer incurred? If so what is its purpose? **RCW [28A.315.245 \(3\)](#)**

Yes No N/A

15. Is there any history and relationship of any property, affected by the proposed transfer, to the students and communities affected by the proposed transfer? **RCW [28A.315.245 \(4\)](#)**

Yes No N/A

16. Would the proposed transfer create any additional burdens to the districts?
RCW [28A.315.245 \(5\)](#)

Yes No N/A

17. Describe the value, location, and disposition of all improvements located in the school districts involved or affected by the proposed change in school district organization.
RCW [28A.315.245 \(6\)](#)

18. Are there other sources of funding to consider not already discussed in question 18 above?
RCW [28A.315.245 \(7\)](#)

Yes No N/A

19. Would the proposed transfer result in any other positive outcomes that should be considered?

Yes No N/A

20. Would the proposed transfer result in any negative outcomes that should be considered?

Yes No N/A

21. Are there any other factors that in the district's judgment are important or essential to the making of an equitable adjustment of assets and liabilities? **RCW [28A.315.245 \(8\)](#)**

Yes No N/A

