

**TRANSFER OF TERRITORY
SCHOOL DISTRICT/REGIONAL COMMITTEE
CRITERIA**

<p><u>RCW 28A.315.015(2)(a)</u> A balance of local petition requests and the needs of the statewide community at large in a manner that advances the best interest of public education in the affected school districts and communities, the educational service district, and the</p>
<p><u>RCW 28A.315.015(2)(b)</u> Responsibly serving all of the affected citizens and students by contributing to logical service boundaries and recognizing a changing economic pattern within the educational service districts of the state;</p>
<p><u>RCW 28A.315.015(2)(c)</u> Enhancing the educational opportunities of pupils in the territory by reducing existing disparities among the affected school districts' ability to provide operating and capital funds through an equitable adjustment of the assets and liabilities of the affected districts.</p>
<p><u>RCW 28A.315.015(2)(d)</u> Promoting a wiser use of public funds through improvement in the school district system of the educational service districts and the state;</p>
<p><u>RCW 28A.315.015(2)(e)</u> Other criteria or considerations as may be established in rule by the Superintendent of Public Instruction</p>
<p><u>RCW 28A.315.205(4)(a)</u> Student educational opportunities as measured by the percentage of students performing at each level of the statewide mandated assessments and data regarding student attendance, graduation, and dropout rates;</p>
<p><u>RCW 28A.315.205(4)(b)</u> The safety and welfare of pupils. For the purposes of this subsection, "safety" means freedom or protection from danger, injury, or damage and "welfare" means a positive condition or influence regarding health, character, and well-being;</p>
<p><u>RCW 28A.315.205(4)(c)</u> The history and relationship of the property affected to the students and communities affected, including, for example, the impact of the growth management act and current or proposed urban growth areas, city boundaries, and master planned communities.</p>
<p><u>RCW 28A.315.205(4)(d)</u> Whether or not geographic accessibility warrants a favorable consideration of a recommended change in school district organization, including remoteness or isolation of places of residence and time required to travel to and from school See also WAC <u>392-340-00701</u>(1)(d)</p>
<p><u>RCW 28A.315.205(4)(e)</u> All funding sources of the affected districts, equalization among school districts of the tax burden for general fund and capital purposes through a reduction in disparities in per pupil valuation when all funding sources are considered, improvement in the economies in the administration and operation of schools, and the extent the proposed change would potentially reduce or increase the individual and aggregate transportation costs of the affected school districts.</p>

