

**Job Opening Announcement
& Job Description**



Early Intervention Speech Language Pathologist

Supervisor: Managing Director of Early Learning and Early Intervention Coordinator

Division: Student Success and Learning
Location/Assignment: Grant, Chelan, Douglas and Okanogan Counties

Salary Range: \$73,205.00 - \$84,895.00 (Level 1)
\$77,402.00 - \$89,762.00 (Level 2)
*Salary based on 191-day position
Salary range dependent upon experience and expertise*

Conditions of work: 200-days/8 hours per day. *This is a 12-month position exempt position*

GENERAL DESCRIPTION:

This position is a rare opportunity to join an exciting team. The regional Educational Service District 171 (ESD 171) is seeking a dynamic team player interested in making an impact in the lives of staff and students as a Speech Language Pathologist. The SLP will provide a full range of services to children ages 0-21. Responsibilities will include screening and assessment, designing treatment programs, providing direct therapy; and consulting with school staff, parents and outside agencies as appropriate; and function as a member of the multidisciplinary team to determine the child's eligibility for services, appropriate programming and on-going progress.

Qualifications:

Required Education and Experience:

- Current Washington State Certificate or ability to attain.
- Experience working with children ages 0-21 years of age.
- Master's degree in Speech Pathology.
- Valid Washington State Driver's License.
- Prior experience working with diverse cultures.
- Ability to function independently and as a team member.
- Ability to effectively plan and organize service delivery.
- Demonstrate a high level of competence in written (computer) and oral communications.
- Experience in basic computer skills (word processing, e-mail, data entry).
- Current First Aid/CPR/AED certification.

Preferred:

- ASHA CCC's strongly preferred.
- Experience screening, assessing, designing treatment programs.
- Experience providing direct therapy and consulting with school staff, parents and outside agencies as appropriate.
- Experience functioning as a member of a multidisciplinary team to determine the child's eligibility for services, appropriate programming and on-going progress.
- Bilingual (English/Spanish) preferred.

Timeline:

Position opens: August 9, 2021
Position open until filled with first screen
after 12 pm on August 23, 2021
Screening & Interviews as soon as possible
Position begins September 2021

Note: Employment contingent upon successful clearance of a Washington State Patrol, FBI fingerprint criminal history background check, and Sexual Misconduct background check.

NCESD is an Equal Opportunity Employer

Skills, Knowledge, Responsibilities and/or Abilities:

- Provide direct therapy services to eligible children including articulation, voice, fluency, feeding therapy and language therapy under the rules and guidelines of IDEA Part C.
- Apply current early intervention practices according to IDEA Part C.
- Attend appropriate IDEA Part C trainings as required
- Work cooperatively with families to plan and implement learning activities for infants, toddlers or children which correspond to IFSP outcomes; plan with other staff as needed.
- Familiar and able to implement parent coaching practices with fidelity.
- Evaluate children who have been referred and determined to require birth-to-three assessments, including selecting appropriate instruments, administering tests, observations, and writing reports which state the evaluation findings, and provide for program recommendations.
- Participate as a member of the multidisciplinary team and/or Individual Family Service Plan Team contributing evaluation findings and collaborating on the child's program plan.
- Consult with parents, teachers, and other staff involved with the student regarding the child's program and any adaptations needed to facilitate improved performance in the home and/or Childcare setting.
- Maintain appropriate data on students to document current levels of performance and other pertinent information. Re-evaluate, as appropriate, and determine the extent of progress and effectiveness of therapy.
- Establish the necessary caseloads, procedures and resources to manage the IFSP program for children and families, and work cooperatively to accomplish the goals of the LEA and/or Early Intervention Program.
- Adhere to the ethical standards and codes of the profession and to the established rules, regulations and laws governing communication disorders programs. Participate in activities that assist with professional development and evidence-based practices to enhance CDE and/or early intervention services.
- Perform other related duties as assigned.

Professional Growth and Responsibilities:

Meets or exceeds performance expectations in the following areas:

- Competence
- Quality and Quantity of work
- Attitude
- Flexibility, Innovation and Initiative
- Cooperation with Supervisor/Director and peers
- Demonstrates & Supports Agency Values
 - Supports, implements, and abides by the NCESD and partnering agencies' policies, regulations, procedures and administrative directives; demonstrates loyalty to the NCESD and other administrators.
 - Supports and follows the policies and procedures of the agencies served.
 - Submits records, reports and assignments promptly and efficiently.
 - Deals with obstacles and constraints positively.
 - Demonstrates ability to adjust to and use new approaches in the performance of her/his duties.
 - Seeks and takes advantage of opportunities for professional growth.
- Supports and implements ESD policies, regulations, procedures and administrative directives; demonstrates loyalty to the ESD and other administrators.
- Submits records, reports and assignments promptly and efficiently.
- Demonstrates open, clear communication, a positive, caring attitude, and the ability to work with students, staff and parents.
- Assists in upholding and enforcing early intervention policies and procedures, administrative regulations, and board policies and procedures.
- Maintains dress and appearance appropriate to a professional office setting.
- Works cooperatively with NCESD and early intervention team members to coordinate services and solutions for the families in the program
- Assists with other responsibilities as assigned by the Early Intervention Coordinator, Early Learning Managing Direction, Director of Special Education, Assistant Director of Special Education, Assistant Superintendent of Student Success and Learning or the Superintendent.

- A new employee is subject to a 180-day probationary period and must be evaluated prior to its end. If work is found to be unsatisfactory, the employee is subject to termination.

Physical Demands:

- Work is performed primarily in a home or classroom setting. Travel is required to homes, local school districts and for workshops and conferences.
- Sitting for extended periods of time may be required.
- Lifts and carries a maximum of 40 pounds.
- Adequate manual and finger dexterity, hearing, speech and vision are necessary to perform the essential functions of this position.

Application Procedure:

North Central ESD is accepting applications for this position on-line only. To access our on-line application please click the link below. All completed packets must be submitted on-line and include:

- Updated Resume
- Cover Letter
- Two Professional Letters of Recommendation (dated less than 1 year old)
- Misconduct Form

[Click here to apply](#)