

Job Opening Announcement & Job Description



Speech Language Pathologist

Supervisor: Associate Director of Student Success and Learning, Director of Special Education Early Childhood Coordinator	Division: Student Success and Learning Location/Assignment: Serving Districts or Early Intervention Program in Chelan/Douglas/Grant and/or Okanogan counties
Salary Range: \$73,205.00 - \$84,895.00 (level 1) \$77,402.00 - \$89,762.00 (level 2) <i>Salary based on 191-day position, Salary range dependent upon experience and expertise.</i>	Conditions of work: 191-200 days/8 hours per day <i>(will consider part-time) exempt position</i>

GENERAL DESCRIPTION:

This position is a rare opportunity to join an exciting team. The regional Educational Service District 171 (ESD 171) is seeking a dynamic team player interested in making an impact in the lives of staff, students and families as a Speech Language Pathologist. The SLP will provide a full range of services to children ages 0-21. Responsibilities will include screening and assessment, designing treatment programs, providing direct therapy; and consulting with school staff, parents and outside agencies as appropriate; and function as a member of the multidisciplinary team to determine the child's eligibility for services, appropriate programming and on-going progress.

Qualifications:

Required:

- Current Washington State ESA certification or ability to obtain.
- Current Washington State license to practice Speech Language Pathology.
- Master's degree in Speech Pathology.
- Exemplary interpersonal skills desired in order to effectively communicate both orally and in writing as a member of a multidisciplinary team with families, team members, administration, and other providers.
- Capacity to produce high-quality written reports including evaluation reports, IFSPs, IEPs, and professional correspondence.
- Adherence to current state and federal guidance on special education issues, early intervention issues, and medicaid rules and regulations.
- Ability to conduct themselves in accordance with Family Educational Rights and Privacy Act (FERPA).
- Demonstrated ability to establish and maintain effective working relationships.
- Established professionalism including organizational skills and a commitment to follow through on tasks.
- Valid Washington State Driver's License and willingness to travel required.
- Proven ability to maintain up-to-date cumulative treatment notes.
- Willingness to participate in on-going professional development and conferences.
- Attendance at essential agency, department, and joblike regional meetings as well as Early Support for Infants and Toddlers (ESIT) meetings.

Preferred:

- ASHA CCC's strongly preferred.
- Experience screening, assessing, designing treatment programs.
- Experience providing direct therapy and consulting with school staff, parents and outside agencies as appropriate.
- Experience functioning as a member of a multidisciplinary team to determine the child's eligibility for services, appropriate programming and on-going progress.
- Bilingual (English/Spanish) preferred.
- Current First Aid/CPR/AED certification.
- Experience working with children ages 0-21 years of age.

Timeline:

Position opens: March 30, 2022

Position opened until filled with first screen after 12 pm on April 13, 2022

Screening & Interviews as soon as possible

Position begins August 2022 or sooner

Note: Employment contingent upon successful clearance of a Washington State Patrol, FBI fingerprint criminal history background check, and Sexual Misconduct background check.

Due to Governor Inslee's proclamation 21-14.1, dated August 20, 2021, all NCESD employees are required to provide proof of COVID-19 vaccination or provide supporting documentation for a valid health or religious exemption. New hires will need to provide such documentation on or before their first day of work.

NCESD is an Equal Opportunity Employer

Skills, Knowledge, Responsibilities and/or Abilities:

- Provide direct therapy services to eligible children including articulation, voice, fluency, possible feeding therapy and language therapy which emphasizes improved educational performance.
- Provide early intervention services through parent coaching in the natural environment which may include home, child care or community setting.
- Evaluate children who have been referred and determined to require a CD or birth-to-three assessments, including selecting appropriate instruments, administering tests, observations, and writing reports which state the evaluation findings, and provide for program recommendations.
- Participate as a member of the multidisciplinary team and/or Individual Family Service Plan Team and the individualized education committee contributing evaluation findings and collaborating on the child's program plan.
- Consult with parents, teachers, and other staff involved with the student regarding the child's program and any adaptations needed to facilitate improved performance in the classroom or at home.
- Maintain appropriate data on students to document current levels of performance and other pertinent information. Re-evaluate, as appropriate, and determine the extent of progress and effectiveness of therapy.
- Serve as a liaison between the local school district and the NCESD.
- Establish the necessary caseloads, procedures and resources to manage the CD program for children, and work cooperatively to accomplish the goals of the LEA and/or Early Intervention Program.
- Adhere to the ethical standards and codes of the profession and to the established rules, regulations and laws governing communication disorders programs. Participate in activities that assist with professional development and evidence-based practices to enhance CDE and/or early intervention services.
- Perform other related duties as assigned.

Professional Growth and Responsibilities:

Meets or exceeds performance expectations in the following areas:

- Competence
- Quality and Quantity of work
- Attitude
- Flexibility, Innovation and Initiative
- Cooperation with Supervisor/Director and peers
- Demonstrates & Supports Agency Values
 - Supports, implements, and abides by the NCESD and partnering agencies' policies, regulations, procedures and administrative directives; demonstrates loyalty to the NCESD and other administrators.
 - Supports and follows the policies and procedures of the agencies served.
 - Submits records, reports and assignments promptly and efficiently.
 - Deals with obstacles and constraints positively.
 - Demonstrates ability to adjust to and use new approaches in the performance of her/his duties.
 - Seeks and takes advantage of opportunities for professional growth.
 - Supports and implements ESD policies, regulations, procedures and administrative directives; demonstrates loyalty to the ESD and other administrators.
 - Submits records, reports and assignments promptly and efficiently.

- Demonstrates open, clear communication, a positive, caring attitude, and the ability to work with students, staff and parents.
- Assists in upholding and enforcing school rules, administrative regulations, and board policies and procedures.
- Maintains dress and appearance appropriate to a professional office setting.
- Works cooperatively with NCESD, school district and/or early intervention team to coordinate services and solutions for the assigned district or family.
- Assists with other responsibilities as assigned by the Associate Director of Student Success and Learning, Director of Special Education, Assistant Director of Special Education, Assistant Superintendent of Student Success and Learning or the Superintendent.
- A new employee is subject to a 180-day probationary period and must be evaluated prior to its end. If work is found to be unsatisfactory, the employee is subject to termination.

Physical Demands:

- Work is performed primarily in a classroom, home or community setting. Travel is required to local school districts, homes and for workshops and conferences.
- Sitting for extended periods of time may be required.
- Lifts and carries a maximum of 40 pounds.
- Adequate manual and finger dexterity, hearing, speech and vision are necessary to perform the essential functions of this position.

Application Procedure:

North Central ESD is accepting applications for this position on-line only. To access our on-line application please click the link below. All completed packets must be submitted on-line and include:

- Updated Resume
- Cover Letter
- Two Professional Letters of Recommendation (dated less than 1 year old)
- Misconduct Form

[Click here to apply](#)