

# Washington State Fellows' Network

Early Learning, English Language Arts, Mathematics, and Science  
2022–23 Assurances

## Important Information

- ✓ The commitments outlined in the Assurances must be read, agreed upon, and signed by the Fellow, their district, building, or program leadership, and their principal.
- ✓ Signed Assurances need to be attached to an application to submit for participation as a 2022–23 Fellow.
- ✓ Applications are due June 1, 2022.

## Fellows Commitments

### Professional Learning Convenings

Traditionally, convenings have been face-to-face; however, during the pandemic convenings were moved to a virtual setting. This year, convenings may be offered face-to-face, virtually, or using a hybrid approach.

### New Fellows

- Attend and participate in a required New Fellows' Orientation before first content area convening.

### Early Learning, English Language Arts (ELA), and Mathematics

- Attend and participate in a minimum of four 1-day regional convenings.

### Science

- Attend and participate in a 2-day statewide convening.
- Attend and participate in a minimum of three 1-day regional convenings.

## Participation

- Submit a completed New and Returning Fellows Application.
  - Signed Assurances must be uploaded to apply.
- Attend a minimum of four regional convenings during the 2022–23 school year.
  - Meeting dates will be posted on the [OSPI Fellows' website](#) once they have been determined.
- In the 2022–23 school year, the Fellow will implement learning from the convenings within their instructional practice and will provide learning opportunities for teachers within the school or district as agreed within the *Fellow's Action Plan and Reflection Tool*.
- Develop a Fellow's Action Plan. After each convening, the Fellow will meet with the district/program leader and/or the school principal (if the Fellow is a K–12 teacher) to discuss, create and document the ongoing Fellows Action Plan.

- This plan outlines how the Fellow's leadership will support implementation efforts within the district, school, and/or community for the Washington State Learning Standards (or Washington State Early Learning Initiatives/outcome goals.)
- Submit completed Fellow's Action Plan and Reflection Tool to the ESD Regional Coordinator after each Fellows' convening and at the end of the 2022–23 school year.
- Engage in providing data that could include but is not limited to, student work samples, participation surveys, formative assessment data, the sphere of impact, etc.

Once a Fellow is accepted, every effort will be made by the ESD Coordinator to support their success. If circumstances occur that result in the Fellow not fulfilling their commitment, the Regional Coordinator will meet first with the Fellow to problem solve. If follow-up is needed, the Regional Coordinator will meet with the district/program leader and/or the school principal to ensure the building/district has Fellows representation.

### **District or Program Leadership and Principal Commitments**

- District/program administration and/or principals are expected to support the Fellow(s) and utilize their leadership within existing learning opportunities for teachers.
- The Fellow, district/program leadership, and the principal must collaboratively review and sign the Assurances.
- After each convening, the Fellow will meet with the district/program leader and/or the school principal (if the Fellow is a K–12 teacher) to discuss, create, and document the ongoing Fellow's Action Plan. This plan outlines how the Fellow's leadership will support implementation efforts within the district, school, and/or community for the Washington State Learning Standards (CCSS or NGSS) or Washington State Early Learning Initiatives/outcome goals.
- Support the travel and substitute costs for the Early Learning, English Language Arts, or Mathematics Fellow(s) to attend and participate in a minimum of four 1-day regional professional learning convenings.
- Support the travel, substitute costs, and possible registration fee for the Science Fellow to attend and participate in a minimum of four convenings (three 1-day regional convenings, and one 2-day statewide convening).
- Support New Fellows to attend one 1-day Orientation.
- Support, as reasonable, a 3-year commitment of involvement in the Fellows' Network.
- Ensure structures within the school(s) to enable the Fellow to share learnings with other teachers after the Fellows' Network convenings.
- If there is a change in the supporting administrator/program leader or the Fellow's work assignment between the time of acceptance and the next school year, the Assurances will need to be signed by the new supporting administrator/program leader before September 30, 2022, to ensure continued participation.

# Signature Page

## District or Program and School Endorsement

I ACKNOWLEDGE THAT THE FELLOW SUBMITS THIS NEW OR RETURNING FELLOW'S APPLICATION WITH MY APPROVAL AND FULL SUPPORT. I WILL ENDORSE THE FELLOW'S ACTION PLAN AND I WILL FINANCIALLY SUPPORT AND RELEASE THEM FOR PROFESSIONAL LEARNING TO SUPPORT THIS WORK. I AGREE TO THE ABOVE-LISTED COMMITMENTS.

**Signature of District or Program Representative**

**Date**

**Signature of Principal**

**Date**

## New and Returning Fellow Authorization & Release

I ACKNOWLEDGE THAT, AS A 2022–23 FELLOW, I AM AGREEING TO BEGIN OR CONTINUE MY WORK AS A FELLOW FOR THE 2022–23 SCHOOL YEAR AND WILL ATTEND ALL IDENTIFIED DAYS OF PROFESSIONAL LEARNING CONVENINGS TO SUPPORT THIS WORK. I AGREE TO THE ABOVE-LISTED COMMITMENTS.

**Typed Name of Fellow**

**Signature of Fellow**

I HEREBY GIVE MY PERMISSION THAT ALL OF THE ATTACHED MATERIALS, MATERIALS GENERATED AS A RESULT OF THIS APPLICATION, PHOTOS OR VIDEO TAKEN OF ME AS A RESULT OF MY PARTICIPATION IN THE FELLOWS' PROGRAM, OR PHOTOS OR VIDEO OF ME PROVIDED TO OSPI IN CONNECTION WITH THE FELLOWS' NETWORK, MAY BE USED TO PROMOTE THE WASHINGTON STATE FELLOWS' NETWORK.

**Signature for Information and Photo Release**

**Date**