

Job Opening Announcement & Job Description



Physical Therapist NCESD Early Intervention Program	
Supervisor: Early Intervention Coordinator	Division: Early Intervention Location/Assignment: Chelan, Douglas, Grant and Okanogan Counties
Salary Range: \$73,205.00 - \$84,895.00 Level 1 \$77,402.00 - \$89,762.00 Level 2 <i>Salary based on 191-day position, Salary range dependent upon experience and expertise.</i>	Conditions of work: 200-days/year, 8-hours/day - <i>exempt position</i>

GENERAL DESCRIPTION:

This position is a rare opportunity to join an exciting team. The regional Educational Service District 171 (ESD 171) is seeking a dynamic team player interested in making an impact in the lives of families and children as the Physical Therapist for the NCESD Early Intervention Program. The Physical Therapist will develop, implement and document treatment programs directly for families enrolled in the early intervention program within the scope of a physical therapist, and/or supervise such treatment programs carried out by a certified physical therapy assistant and/or technician to meet treatment goals. Assess and recommend environmental modifications and equipment adaptations to assure accessibility for children in the early intervention program. Must be able to communicate well with the multidisciplinary team (including parents), maintain up-to-date cumulative treatment notes for all children, follow all relevant state and federal regulations for special education, Early Support for Infants and Toddlers (ESIT) and understand and follow Family Educational Rights and Privacy Act (FERPA). Participate in on-going professional development. Attend essential agency and early intervention team meetings as well as conferences as necessary.

Qualifications:

Required:

- Valid Washington State ESA certification (or ability to obtain).
- Current Washington State license to practice physical therapy.
- Exemplary interpersonal skills desired in order to effectively communicate as a member of a multidisciplinary team with students, staff, administration, parents, and community health professionals.
- Proven ability to effectively communicate both orally and in writing.
- Capacity to produce high-quality written reports including evaluations, Individual Family Service Plans (IFSP), and professional correspondence.
- Willingness to stay current on special education and/or early intervention issues and Medicaid rules and regulations.
- Demonstrated ability to establish and maintain effective working relationships with those contracted in the course of work.
- Established professionalism including organizational skills and a commitment to follow through on tasks.
- Willingness and ability to travel frequently to and from homes and/or districts within the NCESD region.

Preferred:

- Knowledge of applicable Washington State and federal rules and regulations.
- 5 years' experience working with diverse populations.
- Bilingual in English and Spanish.

Skills, Knowledge, and/or Abilities:

- Ability to work independently under broad organizational guidelines to achieve objectives.
- Ability to set priorities, meet deadlines and schedules, deal with frequent interruptions, and work as part of a team.
- Strong interpersonal skills demonstrated through the ability to build trusting, collaborative relationships.
- Demonstrated excellent verbal and written communication skills.
- Exceptionally high commitment to task accomplishment and flexibility in working hours and days.

Timeline:

Position opens: June 1, 2022
Position opened until filled with first screen
after 12 pm on June 15, 2022
Screening & Interviews as soon as possible
Position begins as soon as possible

Note: Employment contingent upon successful clearance of a Washington State Patrol, FBI fingerprint criminal history background check, and Sexual Misconduct background check.

Due to Governor Inslee's proclamation 21-14.1, dated August 20, 2021, all NCESD employees are required to provide proof of COVID-19 vaccination or provide supporting documentation for a valid health or religious exemption. New hires will need to provide such documentation on or before their first day of work.

NCESD is an Equal Opportunity Employer

Responsibilities:

- Deliver services through home visiting including but not limited to family homes, community settings, and/or child care centers.
- Conduct timely evaluations targeting the areas of suspected disability within the scope of a physical therapist and in accordance with Early Support for Infants and Toddlers (ESIT) policies and procedures.
- Develop, implement and document treatment programs directly for families and children enrolled in the ESIT program within the scope of a physical therapist, and/or supervise such treatment programs carried out by a certified physical therapy assistant and/or technician to meet treatment goals.
- Provide direct and consultative intervention with families enrolled in the ESIT program.
- Design and carry out programs targeting areas of fine and gross motor disability which may include, but will not be limited to, independent living skills, sensory processing, perceptual motor skills, strength, range of motion and coordination.
- Participate as an integral member of a multidisciplinary team targeting important activities including but not limited to observations, interventions, screenings, referrals, evaluations, data collection, IFSP and goal writing, ongoing progress monitoring, and general data-based decision making.
- Provide consultation and advisory services to families, health care agencies, and other appropriate community organizations.
- Maintain appropriate data on children to document present levels of performance, determine treatment effectiveness and child progress.
- Schedule flexibly to accommodate a changing caseload.
- Communicate effectively and work harmoniously with administration, early intervention team members(certificated and classified), parents, and outside agencies.
- Evaluate and select materials to meet the needs of the child and family.
- Observe strict confidentiality regarding family and personnel information.
- Ability or willing to learn essential parent coaching methods integral to Early Intervention services.
- Willing to work in person or virtually as needed by families and the early intervention program.

Professional Growth and Responsibilities:

- Meets or exceeds performance expectations in the following areas:
 - Competence
 - Quality & Quantity of Work
 - Attitude
 - Flexibility, Innovation & Initiative
 - Cooperation with Supervisor/Director & Peers
 - Demonstrates & Supports Agency Values
- Supports and implements ESD policies, regulations, procedures and administrative directives; demonstrates loyalty to the ESD and other administrators.
- Submits records, reports and assignments promptly and efficiently.
- Deals with obstacles and constraints positively.
- Demonstrates ability to adjust to and use new approaches in the performance of his/her duties.
- Seeks and takes advantage of opportunities for professional growth.
- Maintains dress and appearance appropriate to a professional office setting.
- A new employee is subject to a 180-day probationary period and must be evaluated prior to its end. If work is found to be unsatisfactory, the employee is subject to termination.
- Other duties as assigned by the Early Intervention Coordinator, Managing Director of Early Learning, Associate Director of Student Success and Learning or Assistant Superintendent of Student Success and Learning.

Physical Demands:

- Frequent travel within the ESD 171 region. Some overnight travel may be required.
- Extended or flexible hours as necessary.
- Sitting for extended periods of time may be required. Lifts and carries a maximum of 40 pounds. Adequate manual and finger dexterity, hearing, speech, and vision are necessary to perform the essential functions of this position.

Application Procedure:

North Central ESD is accepting applications for this position on-line only. To access our on-line application please click the link below.

All completed packets must be submitted on-line and include:

- Updated Resume
- Cover Letter
- Two Professional Letters of Recommendation (less than a year old)
- Sexual Misconduct Form

[Click here to apply](#)