

**Job Opening Announcement  
& Job Description**



**Speech Language Pathologist - Intern  
75 to 100 days**

<b>Supervisor:</b> Associate Director of Student Success and Learning and Director of Special Education, Early Childhood Coordinator	<b>Division:</b> Student Success and Learning <b>Location/Assignment:</b> Serving Districts or Early Intervention Program in Chelan/Douglas/Grant and/or Okanogan counties
<b>Salary Range:</b> \$48,553.00 - \$56,305.00 (Level 1) <i>Salary based on 191-day position Salary range dependent upon experience and expertise</i>	<b>Conditions of work:</b> 75-100 days/8 hours per day  <i>exempt position</i>

**GENERAL DESCRIPTION:**

This position is a rare opportunity to join an exciting team. The regional Educational Service District 171 (ESD 171) is seeking a dynamic team player interested in making an impact in the lives of staff, students and families as a Speech Language Pathologist Intern. The SLP intern will provide a full range of services to children ages 0-21. Responsibilities will include screening and assessment, designing treatment programs, providing direct therapy; and consulting with school staff, parents and outside agencies as appropriate; and function as a member of the multidisciplinary team to determine the child's eligibility for services, appropriate programming and on-going progress.

**Qualifications:**

**Required:**

- Currently enrolled in a university program that will result in eligibility for SLP licensure
- Successful school training and limited experience working in speech language pathology or related field
- Demonstrated knowledge of the current literature, issues and technical skills of the field of speech language pathology
- Working knowledge of Washington state and federal laws relating to students with disabilities
- Demonstrated ability to produce high-quality and easily-understood written reports, letters and other professional correspondence
- Demonstrated effective communication and interpersonal skills, both orally and in writing
- Demonstrated ability to establish and maintain effective working relationships with those contacted in the course of work
- Demonstrated organizational skills and commitment of task follow-through

**Preferred:**

- Currently in a Master's degree program in speech language pathology with an interest of remaining in the NCESD region (Okanogan, Chelan, Douglas and Grant Counties)
- Bilingual in English and Spanish

**Skills, Knowledge, and/or Abilities:**

- Ability to work independently under broad organizational guidelines to achieve objectives
- Ability to set priorities, meet deadlines and schedules, deal with frequent interruptions, and work as part of a team
- Strong interpersonal skills demonstrated through the ability to build trusting, collaborative relationships
- Demonstrated excellent verbal and written communication skills
- Exceptionally high commitment to task accomplishment and flexibility in working hours and days

**Timeline:**

Position opens: September 14, 2022  
 Position opened until filled with first screen after 12 pm on September 28, 2022  
 Screening & Interviews as soon as possible  
 Position begins as soon as possible

**Note:** Employment contingent upon successful clearance of a Washington State Patrol, FBI fingerprint criminal history background check, and Sexual Misconduct background check.

*Due to Governor Inslee's proclamation 21-14.1, dated August 20, 2021, all NCESD employees are required to provide proof of COVID-19 vaccination or provide supporting documentation for a valid health or religious exemption. New hires will need to provide such documentation on or before their first day of work.*

## **NCESD is an Equal Opportunity Employer**

### **Skills, Knowledge, Responsibilities and/or Abilities:**

- Provide direct therapy services to eligible children including articulation, voice, fluency, possible feeding therapy and language therapy which emphasizes improved educational performance.
- Evaluate children who have been referred and determined to require a CD or birth-to-three assessments, including selecting appropriate instruments, administering tests, observations, and writing reports which state the evaluation findings, and provide for program recommendations.
- Participate as a member of the multidisciplinary team and/or Individual Family Service Plan Team and the individualized education committee contributing evaluation findings and collaborating on the child's program plan.
- Consult with parents, teachers, and other staff involved with the student regarding the child's program and any adaptations needed to facilitate improved performance in the classroom or at home.
- Maintain appropriate data on students to document current levels of performance and other pertinent information. Re-evaluate, as appropriate, and determine the extent of progress and effectiveness of therapy.
- Serve as a liaison between the local school district and the NCESD.
- Establish the necessary caseloads, procedures and resources to manage the CD program for children, and work cooperatively to accomplish the goals of the LEA and/or Early Intervention Program.
- Adhere to the ethical standards and codes of the profession and to the established rules, regulations and laws governing communication disorders programs. Participate in activities that assist with professional development and evidence-based practices to enhance CDE and/or early intervention services.
- Perform other related duties as assigned.

### **Professional Growth and Responsibilities:**

Meets or exceeds performance expectations in the following areas:

- Competence
- Quality and Quantity of work
- Attitude
- Flexibility, Innovation and Initiative
- Cooperation with Supervisor/Director and peers
- Demonstrates & Supports Agency Values
  - Supports, implements, and abides by the NCESD and partnering agencies' policies, regulations, procedures and administrative directives; demonstrates loyalty to the NCESD and other administrators.
  - Supports and follows the policies and procedures of the agencies served.
  - Submits records, reports and assignments promptly and efficiently.
  - Deals with obstacles and constraints positively.
  - Demonstrates ability to adjust to and use new approaches in the performance of her/his duties.
  - Seeks and takes advantage of opportunities for professional growth.
  - Supports and implements ESD policies, regulations, procedures and administrative directives; demonstrates loyalty to the ESD and other administrators.
  - Submits records, reports and assignments promptly and efficiently.
  - Demonstrates open, clear communication, a positive, caring attitude, and the ability to work with students, staff and parents.
  - Assists in upholding and enforcing school rules, administrative regulations, and board policies and procedures.
- Maintains dress and appearance appropriate to a professional office setting.
- Works cooperatively with NCESD and school district staff to coordinate services and solutions for the

assigned district.

- Assists with other responsibilities as assigned by the Associate Director of Student Success and Learning, Director of Special Education, Assistant Director of Special Education, Assistant Superintendent of Student Success and Learning or the Superintendent.
- A new employee is subject to a 180-day probationary period and must be evaluated prior to its end. If work is found to be unsatisfactory, the employee is subject to termination.

**Physical Demands:**

- Work is performed primarily in a classroom, home or community setting, however, travel is required to local school districts and for workshops and conferences.
- Sitting for extended periods of time may be required.
- Lifts and carries a maximum of 40 pounds.
- Adequate manual and finger dexterity, hearing, speech and vision are necessary to perform the essential functions of this position.

**Application Procedure:**

North Central ESD is accepting applications for this position on-line only. To access our on-line application please click the link below. All completed packets must be submitted on-line and include:

- Updated Resume
- Cover Letter
- Two Professional Letters of Recommendation (dated less than 1 year old)
- Misconduct Form

[Click here to apply](#)