

Job Opening Announcement & Job Description



Teacher of the Visually Impaired	
Supervisor(s): Managing Director of Special Services, Executive Director of Student Success & Learning	Division: Student Success and Learning Location/Assignment: Serving Districts in Chelan, Douglas, Grant, and/or Okanogan counties
Salary Range: \$83,838.00 - \$99,659.00 (Level 1) \$88,647.00 - \$105,372.00 (Level 2) <i>Salary based on 191-day position, Salary range dependent upon experience and expertise.</i> Benefits: Insurance benefits - Through the HCA SEBB program, includes medical, dental, vision, life, & LTD Retirement - Through the Department of Retirement Sick leave - accrued at 8 hours per month Personal leave - 2 days per year Additional Benefit Information	Conditions of work: <ul style="list-style-type: none"> ● 191 days per year ● 8 hours per day ● Exempt position

General Description:
 This position is a rare opportunity to join an exciting team. The regional Educational Service District 171 (ESD 171) is seeking a dynamic team player interested in making an impact in the lives of district staff as the Teacher of the Visually Impaired for 29 School Districts within our ESD region. The Teacher of the Visually Impaired provides assessment and instructional services to visually impaired children, including individual student assessments, direct instruction, and consulting with school staff, parents, and outside agencies. The TVI will determine children’s eligibility for services; and ensure compliance with local, state, and federal requirements.

Qualifications:

Required:

- Certification as a Teacher of the Visually Impaired, ESA Certification in the State of Washington as a Special Education teacher (or ability to obtain)
- WA State Certified in Braille
- Proven working knowledge of Washington State Special Education Rules and Regulations (WAC 392-172) as they pertain to children with vision disorders, as well as working knowledge of IDEA-Part B & C federal requirements
- Experience working as a member of a team as well as independently
- Willingness and ability to travel frequently within districts and buildings

Preferred:

- Master’s Degree
- Three years of successful experience working with children and families in the areas of vision
- ESA Certification in Orientation and Mobility
- Experience developing and implementing instruction individually based on student needs
- Experience working with visually impaired infants
- Experience with BrailleNote, Refreshabraille with iPads, Zoomtext, Duxbury, APH Bookport Plus, and other computer assistive technology devices

Timeline:

Position opens: March 18, 2025

Position opened until filled with first screen after 12 pm on April 1, 2025

Screening & Interviews begin as soon as possible

Position begins: August 15, 2025

Note: Employment contingent upon successful clearance of a Washington State Patrol, FBI fingerprint criminal history background check, and Sexual Misconduct background check.

NCESD is an Equal Opportunity Employer

Skills, Knowledge, & Abilities:

- Ability to work independently under broad organizational guidelines to achieve objectives
- Ability to set priorities, meet deadlines and schedules, deal with frequent interruptions, and work as part of a team
- Strong interpersonal skills demonstrated through the ability to build trusting, collaborative relationships
- Demonstrated excellent verbal and written communication skills.
- Exceptionally high commitment to task accomplishment and flexibility in working hours and days

Responsibilities:

- Assists other personnel as may be required for the purpose of ensuring an efficient and effective work environment
- Collaborates with others for the purpose of implementing intervention strategies and/or providing recommendations/modifications to assist basic education staff in working with special education students in the classroom setting
- Consults with teachers, parents, other personnel, and/or outside professionals for the purpose of providing requested information, developing plans for services, and/or making recommendations
- Establishes necessary caseloads, procedures, and resources for the purpose of managing the vision programs for students and/or working cooperatively with staff to accomplish the goals of the IEP or IFSP
- Maintains a variety of manual and electronic files and/or records for the purpose of providing up-to-date reference and audit trail for compliance with ESD, local, state, and federal regulations
- Participates as a member of the evaluation team and IEP committee for the purpose of contributing evaluation findings and/or collaborating on the child's educational program plan
- Provides direct services through a variety of methods (e.g. classroom presentations, co-teaching in general education settings, in-services to staff/parents, etc.) for the purpose of ensuring services are delivered in conformance with ESD, state, and federal requirements
- Provides instruction to visually impaired students through both group and individual experiences for the purpose of developing and implementing individualized education plans for students
- Serves as a liaison between local school districts and NCESD for the purpose of delivering services in conformance with established objectives

Professional Growth & Responsibilities:

- Meets or exceeds performance expectations in the following areas:
 - Competence
 - Quality & Quantity of Work
 - Attitude
 - Flexibility, Innovation & Initiative
 - Cooperation with Supervisor/Director & Peers
 - Demonstrates & Supports Agency Values
- Supports and implements ESD policies, regulations, procedures, and administrative directives; demonstrates loyalty to the ESD and other administrators
- Submits records, reports, and assignments promptly and efficiently.
- Deals with obstacles and constraints positively
- Demonstrates ability to adjust to and use new approaches in the performance of his/her duties.
- Seeks and takes advantage of opportunities for professional growth
- Maintains dress and appearance appropriate to a professional office setting
- Assists with other responsibilities as assigned by the Managing Director of Special Services, Executive Director of Student Success and Learning, Deputy Superintendent, or the Superintendent
- A new employee is subject to a 180-day probationary period and must be evaluated prior to its end. If work is found to be unsatisfactory, the employee is subject to termination

Physical Demands:

- Frequent travel within the ESD 171 region. Some overnight travel may be required
- Sitting for extended periods of time may be required

- Lifts and carries a maximum of 40 pounds
- Adequate manual and finger dexterity, hearing, speech, and vision are necessary to perform the essential functions of this position

Application Procedure:

North Central ESD is accepting applications for this position online only. To access our online application please click the link below.

All completed packets must be submitted online and include:

- Resume
- Cover Letter
- Washington State Sexual Misconduct Disclosure Release

[Click here to apply](#)