

Job Opening Announcement & Job Description



School Psychologist

Supervisor: Managing Director of Special Education,
Executive Director of Student Success & Learning

Division: Student Success and Learning
Location/Assignment: Chelan, Douglas, Okanogan & Grant
Counties

Salary Range: \$83,838.00 - \$99,659.00 (Level 1)
\$88,647.00 - \$105,372.00 (Level 2)

*Salary based on 191-day position, Salary range dependent upon
experience and expertise.*

Benefits:

Insurance benefits - Through the [HCA SEBB](#) program, includes
medical, dental, vision, life, & LTD (if hired for more than 79
days)

Retirement - Through the [Department of Retirement](#) (DRS)

Sick leave - accrued at 8 hours per month

Personal leave - 2 days per year

[Additional Benefit Information](#)

Conditions of work:

- 191 days per year
- 8 hours per day
- **Exempt** position

General Description:

This position is a rare opportunity to join an exciting team. The regional North Central Educational Service District 171 (NCESD 171) is seeking a dynamic team player interested in making an impact in the lives of district staff as the School Psychologist for multiple school districts within our NCESD region. The School Psychologist provides a full range of school psychological services for ages 3-21, including screening and assessment, and designing remedial educational programs. Functions as a member and leader of the multidisciplinary team to determine a student's eligibility for special services, appropriate programming, and ongoing progress. Implements all procedures to meet compliance standards as outlined in the WACs in concert with NCESD procedures and due process forms.

Qualifications:

Required:

- Currently hold or qualify for the Washington ESA School Psychologist certificate.
- Successful experience working in school psychology, counseling, or related field.
- Demonstrated knowledge of the current literature, issues, and technical skills of the field of school psychology.
- Working knowledge of Washington state and federal laws relating to students with disabilities.
- Successful experience in an educational environment.
- Knowledge and/or experience working with migrant/bilingual programs.
- Demonstrated ability to produce high-quality and easily-understood written reports, letters, and other professional correspondence.
- Demonstrated effective communication and interpersonal skills, both orally and in writing.
- Demonstrated ability to establish and maintain effective working relationships with those contacted in the course of work.
- Demonstrated organizational skills and commitment to follow through on tasks.

Preferred:

- Currently hold or qualify for a Washington Administrator certificate.
- Master's degree in school psychology.
- 5 years' experience working as a school psychologist.
- Bilingual in English and Spanish.

Skills, Knowledge, and/or Abilities:

- Ability to work independently under broad organizational guidelines to achieve objectives.
- Ability to set priorities, meet deadlines and schedules, deal with frequent interruptions, and work as part of a team.
- Strong interpersonal skills demonstrated through the ability to build trusting, collaborative relationships.
- Demonstrated excellent verbal and written communication skills.
- Exceptionally high commitment to task accomplishment and flexibility in working hours and days.

Timeline:

Position opens: June 25, 2025

Position opened until filled, with the first screening after 12:00 PM on July 16, 2025

Screening & Interviews: As soon as possible

Position begins: August 20, 2025

Note: Employment contingent upon successful clearance of a Washington State Patrol, FBI fingerprint criminal history background check, and Sexual Misconduct background check.

NCESD is an Equal Opportunity Employer

Duties & Responsibilities:

- Provide individual and group services to children and/or parents that emphasize improved educational performance and/or conduct.
- Screen and evaluate students suspected of having a disability, including selecting appropriate instruments, administering tests, observations, and writing reports, which state the evaluation findings and provide for educational program recommendations.
- Participate as a member of the multidisciplinary team and the individualized education program (IEP) committee, contributing evaluation findings and collaborating on the child's educational plan.
- Provide collaborative consultation and documentation of results, including assisting basic education staff with suggestions and implementation of pre-referral intervention strategies.
- Provide recommendations and modifications to assist basic education staff in working with special education students in the classroom setting.
- Consult with parents, teachers, and other appropriate staff regarding the child's program and any adaptations/materials needed to facilitate improved performance in the classroom or at home.
- Provide direct services through a variety of methods (e.g., classroom presentations, co-teaching in general education settings, in-services to staff/parents, etc.) as needed.
- Maintain appropriate data on students to document current levels of performance and other pertinent information. Re-evaluate, as appropriate, to determine the extent of progress and effectiveness of therapy.
- Serve as a liaison between the local school district(s) and NCESD.
- Establish and monitor the necessary caseloads, procedures, and resources to manage school psychologist services to students/staff, and work cooperatively to accomplish the goals of the IEP.
- Adhere to the ethical standards and codes of the profession and the established rules, regulations, and laws governing special education programs. Participate in activities that promote professional development, and use clinical/educational research to enhance therapy services.

Professional Growth and Responsibilities:

- Meets or exceeds performance expectations in the following areas:
 - Competence
 - Quality & Quantity of Work
 - Attitude
 - Flexibility, Innovation & Initiative
 - Cooperation with Supervisor/Director & Peers
 - Demonstrates & Supports Agency Values
- Supports and implements NCESD policies, regulations, procedures, and administrative directives; demonstrates loyalty to the NCESD and other administrators.
- Submits records, reports, and assignments promptly and efficiently.
- Deals with obstacles and constraints positively.
- Demonstrates ability to adjust to and use new approaches in the performance of his/her duties.
- Seeks and takes advantage of opportunities for professional growth.
- Maintains dress and appearance appropriate to a professional office setting.
- A new employee is subject to a 180-day probationary period and must be evaluated prior to its end. If work is found to be unsatisfactory, the employee is subject to termination.
- Other duties as assigned by the Assistant Special Education Director, Managing Director of Special Services, the Executive Director of Student Success and Learning, the Deputy Superintendent, or the Superintendent.

Physical Demands:

- Frequent travel within the NCESD 171 region. Some overnight travel may be required.
- Extended or flexible hours as necessary.
- Sitting for extended periods may be required. Lifts and carries a maximum of 40 pounds. Adequate manual and finger dexterity, hearing, speech, and vision are necessary to perform the essential functions of this position.

Application Procedure:

The North Central ESD is accepting applications for this position online only. To access our online application, please click the link below:

All completed packets must be submitted online and include:

- Resume
- Cover Letter
- Washington State Sexual Misconduct Disclosure Release

[Click here to apply](#)