

Job Opening Announcement & Job Description



Student Assistance Professional <i>Serving Waterville School District</i>	
Supervisor: Managing Director, Behavioral Health	Division: Teaching & Learning Location/Assignment: Waterville School District
Salary Range: \$55,652.00 - \$66,154.00 (level 1) \$60,051.00 - \$71,383.00 (level 2) <i>Salary based on 185-day position. Salary range dependent upon experience and expertise.</i> Benefits: <u>Insurance benefits</u> - Through the HCA SEBB program, includes medical, dental, vision, life, & LTD (if hired for more than 79 days) <u>Retirement</u> - Through the Department of Retirement (DRS) <u>Sick leave</u> - accrued at 8 hours per month <u>Personal leave</u> - 2 days per year Additional Benefit Information	Conditions of work: • 185 days per year • 8 hours per day • Non-exempt position

General Description:

This position is a rare opportunity to join an exciting team. The regional Educational Service District 171 (ESD 171) is seeking a dynamic team player interested in making an impact in the lives of students as the Student Assistance Professional for the Waterville School District.

Qualifications

Required:

- Associate's degree (preferred in Human Services, Youth Development, or Addiction Counseling) and 5+ years of recent work-related experience.
 - Work-related experience will include direct behavioral health support services.
 - Recent experience means some of the experience occurred within the last 2 years.
- Minimum 2 years of recent, job-related experience working in K-12 student support in educational settings, health problem prevention, health promotion, behavioral healthcare, or a combination of experience in stated areas.
- Willingness to work an occasional flexible schedule.
- Driver's License or ability to obtain.

Preferred:

- Bachelor's or Master's degree in related fields (can substitute for 3 of the 5 years of required work-related experience described above).
- Substance Use Disorder Professional or Certified Prevention Professional certification, or ability to independently obtain within 18 months of employment
- Recent experience working to support the behavioral health of at-risk children and/or families.
- Recent experience working in the education and/or juvenile justice system, supporting youth behavioral health.
- Recent experience conducting youth psychoeducational or behavioral support groups, or training adults/youth in behavioral health topics.
- Bilingual and/or bicultural.

Skills, Knowledge, and/or Abilities:

- Rapport-building, empathy, and inclusive caring with/for youth of all backgrounds and behaviors.
- Knowledge of childhood and adolescent development, the impact of adverse childhood experiences, and evidence-based youth prevention/intervention strategies.

- Demonstrates excellent written and verbal skills.
- Demonstrates outstanding customer service skills both over the phone and in person.
- Relates and communicates effectively with others and maintains confidentiality of student information within protocols.
- Portrays a positive attitude and independent problem-solving.
- Ability to track and record performance data, submit complete paperwork on time.
- Understands and carries out oral and written directions efficiently and effectively.
- Demonstrates skills for the use of software applications, including MS Office apps, Google apps, and video conferencing.
- Familiarity with office and desktop technology.
- Exercises confidentiality and displays professionalism, loyalty, and integrity.

Timeline:

Position opens August 5, 2025
 Position open until filled
 Frist screening after 12 noon on August 19, 2025
 Screening & Interviews as soon as possible
 Position begins: as soon as possible

Note: Employment contingent upon successful clearance of a Washington State Patrol, FBI fingerprint criminal history background check, and Sexual Misconduct background check.

NCESD is an Equal Opportunity Employer

Responsibilities:

Program Implementation:

- Use online data systems to identify at-risk students and outreach to students/families to provide ongoing support services.
- Use online data systems to track performance and student information/outcome data.
- Act as an advocate for students; provide consultation and training regarding youth behavioral health to education program staff as needed; serve as liaison between parents and education programs.
- Work with school administrators to implement student assistance prevention/intervention strategies.
- Organize, coordinate, and/or present relevant training regarding youth behavioral health to district staff, students, parents, and/or community members.
- Communicate and solicit assistance from county prevention coalitions, law enforcement personnel, and social service and health agencies that address behavioral health and wellness in youth.

Student Services:

- Assess student/youth needs and develop individualized youth service plans for behavioral health.
- Conduct student behavioral health screenings and educational support groups.
- Provide intervention and referral to other professionals to students who have, or demonstrate the potential to have, behavioral health problems.
- Work with youth to identify and overcome barriers to student success in the school and community.
- Develop an individualized intervention plan in collaboration with the student and school staff/multi-disciplinary teams (MDTs) that supports progress toward successful graduation.
- Facilitate student communication with teachers on missing assignments, grades, and support services, as applicable.
- Outreach and engage families to overcome barriers to academic success. Provide guidance to parents for effective parenting strategies to support their youth to be successful.
- Serve as a resource, as requested by the supervisor, to community agencies or parent organizations that focus on youth behavioral health.

Curriculum:

- Implement evidence-based student assistance prevention/intervention strategies and programs, including classroom presentations/lessons to students in assigned schools, and facilitating educational support groups for students.
- Assist local districts in selecting and implementing student behavioral health curriculum and strategies that meet their needs.
- Serve as a resource to classroom teachers and building administrators regarding behavioral health promotion and intervention best practices.
- Assist with registration and administration of health behavior survey, the Healthy Youth Survey.

Professional Growth and Responsibilities:

- Meets or exceeds performance expectations in the following areas:
 - Competence
 - Quality & Quantity of Work
 - Attitude
 - Flexibility, Innovation & Initiative
 - Cooperation with Supervisor/Director & Peers
 - Demonstrates & Supports Agency Values
- Supports and implements ESD policies, regulations, procedures, and administrative directives; demonstrates loyalty to the ESD and other administrators.
- Submits records, reports, and assignments promptly and efficiently.
- Deals with obstacles and constraints positively.
- Demonstrates ability to adjust to and use new approaches in the performance of his/her duties.
- Seeks and takes advantage of opportunities for professional growth.
- Maintains dress and appearance appropriate to a professional office setting.
- A new employee is subject to a 180-day probationary period and must be evaluated prior to its end. If work is found to be unsatisfactory, the employee is subject to termination.
- Other duties as assigned by the Student Assistance Program Coordinator, Managing Director of Behavioral Health Services, Deputy Superintendent, or the Superintendent.

Physical Demands

- Frequent travel within the ESD 171 region. Some overnight travel may be required.
- Extended or flexible hours as necessary.
- Sitting for extended periods of time may be required. Lifts and carries a maximum of 40 pounds. Adequate manual and finger dexterity, hearing, speech, and vision are necessary to perform the essential functions of this position.

Application Procedure:

North Central ESD is accepting applications for this position online only. To access our online application, please click the link below.

All completed packets must be submitted online and include:

- Updated Resume
- Cover Letter
- Washington State Sexual Misconduct Disclosure Release

[Click here to apply](#)