

Job Opening Announcement & Job Description



Social Worker

For The Bridge Day Treatment Center & MASH Program

Supervisor: The Bridge Director, & Managing Director of The Bridge and MASH Program

Division: Student Success and Learning
Location/Assignment: The Bridge Day Treatment Center in Moses Lake, Grant County

Salary Range: \$85,934.00 - \$102,152.00 (Level 1)
\$90,863.00 - \$108,006.00 (Level 2)

*Salary based on a 191-day position.
Salary range dependent upon experience and expertise.*

Benefits:

Insurance benefits - Through the [HCA SEBB](#) program, includes medical, dental, vision, life, & LTD (if hired for more than 79 days)

Retirement - Through the [Department of Retirement](#) (DRS)

Sick leave - accrued at 8 hours per month

Personal leave - 2 days per year

[Additional Benefit Information](#)

Conditions of work:

- 191 days per year
- 8 hours per day
- Exempt position

General Description:

The Social Worker position will be split between supporting The Bridge Day Treatment Center and Moving All to Success & Health (MASH) Program. This role will provide direct support and consultation for students, families, and school teams, addressing complex behaviors, trauma, attachment concerns, and socioeconomic barriers. The Social Worker will maintain a caseload, participate in IEP and team meetings, coordinate services with families and community partners, and collaborate closely with multi-disciplinary teams. This position may involve both in-person and virtual support, with occasional travel as needed. This position is based in Moses Lake, Washington.

Qualifications:

Required:

- Master's degree in Social Work
- Current WA State Education Staff Associate (ESA) School Social Worker certificate, or the ability to obtain
- Current Washington Department of Health Social Work license, or the ability to obtain
- Valid Washington State Driver's License and ability to commute regularly within the NCESD region
- Minimum of three years of recent experience working with families and children who have behavioral or mental health complexities
- Experience working with diverse individuals and/or groups
- Commitment to proactive advocacy for equitable education and opportunities for students with disabilities through collaborative partnerships with schools and families
- Ability to lead teams through the development and implementation of social/emotional/behavioral goals for children with 504s, IEPs, or other children in need of special programming
- Positive professional references from former supervisors and colleagues
- Capacity to produce high-quality written reports, including evaluations, summaries of progress, and professional correspondence
- Exceptional verbal communication skills and the ability to engage in complex conversations effectively
- Ability to support teams and families through resource connection and therapeutic programming for students with intensive social/emotional or behavioral needs
- Current knowledge of all relevant state and federal regulations for special education and mental health
- Demonstrated ability to establish and maintain effective working relationships in the course of work
- Evidenced professionalism, including organizational skills and a commitment to follow through on tasks
- History of professionalism in maintaining student records accurately and confidentially

Preferred:

- Three years of successful experience with child and family mental health

- Comfort and experience working both virtually and in K-12 school settings with students with intensive social/emotional or behavioral needs
- Training and/or experience in implementing positive behavior supports, executive function, adverse childhood experiences, trauma-informed care, and attachment
- Experience and knowledge in clinical charting. Familiarity with Medicaid billing codes, documentation requirements, and reimbursement

Timeline:

Position opens: April 3, 2026

Position open until filled with first screening after 12 pm on April 17, 2026

Screening & Interviews begin as soon as possible

Position begins July 2026

Note: Employment contingent upon successful clearance of a Washington State Patrol, FBI fingerprint criminal history background check, and Sexual Misconduct background check.

NCESD is an Equal Opportunity Employer

Job Responsibilities:

- Assess students' social-emotional functioning, attachment, and behavioral needs using observations, screenings, and data collection
- Design, implement, and monitor individualized social, emotional, and behavioral treatment in school and home settings
- Facilitate groups as needed, including peer, child/family, and professional support cohorts
- Participate fully on IEP teams, Threat Assessment teams, and contribute to assessments, goal development, SDI, accommodations, progress monitoring, and data-driven decision-making
- Provide at-school and in-home strategies to support emotional development and caregiver-child interactions
- Maintain ongoing communication with parents, caregivers, school staff, districts, and community partners to coordinate services and support student success
- Manage caseloads, schedules, and documentation efficiently while adapting to shifting priorities and frequent interruptions
- Provide guidance and facilitate professional development to staff on trauma-informed, evidence-based social-emotional and behavioral practices
- Maintain accurate and compliant records, including evaluations, IEPs, progress reports, and professional correspondence, using both manual and electronic systems
- Demonstrate strong interpersonal skills, professionalism, reliability, and accountability while building trusting, collaborative relationships with students, staff, and families
- Implement and model crisis prevention and intervention strategies, including de-escalation and safe restraint, in compliance with Washington State laws, regulations, and Emergency Response Protocols in situations where youth pose an imminent threat or harm to themselves or others
- Ensure equal educational opportunities for all students, regardless of race, color, gender, age, marital status, religion, national origin, gender identity, sexual orientation, homelessness, or disability
- Carry out the mandates of the Washington State Legislature, State Board of Education, and the Washington State Office of Superintendent of Public Instruction (OSPI), as they relate to special education and services, and assist in the clarification and dissemination of OSPI information
- Exhibit high commitment to accomplishing tasks with flexibility in scheduling and work responsibilities

Professional Growth and Responsibilities:

- Meets or exceeds performance expectations in the following areas:
 - Lead, Serve, and Support
 - Team Work
 - Problem Solving
 - Communication
 - Adaptability
 - Critical Thinking
 - Time Management
 - Interpersonal
 - Attendance
- Supports, implements, and adheres to NCESD and partnering agency policies, procedures, regulations, and administrative directives
- Submits records, reports, and assignments in a timely, accurate, and efficient manner
- Demonstrates adaptability and a positive approach when navigating challenges, obstacles, and changing priorities

- Demonstrates the ability to adjust to and implement new approaches in service delivery and program implementation
- Communicates clearly and professionally while maintaining a positive, respectful, and student-centered approach with staff, families, and partners
- Seeks and engages in ongoing opportunities for professional growth and development
- Maintains a professional appearance appropriate to a therapeutic and educational setting
- A new employee is subject to a 180-day probationary period and must be evaluated prior to its end. If work is found to be unsatisfactory, the employee is subject to termination.
- Assists with other responsibilities as assigned by the Executive Director of Student Success and Learning, Deputy Superintendent, and/or the Superintendent

Physical Demands:

- Provide service in a behavioral therapeutic education setting
- Physically able to work with students with aggressive and self-injurious behavior; must be capable of wearing protective gear
- Physically able to perform duties of the position, in addition to the ability to get to the child's level, the ability to bend and/or stoop
- Physical ability to transfer and/or lift children and equipment
- Sitting for extended periods of time may be required
- Adequate manual and finger dexterity, hearing, speech, and vision are necessary to perform the essential functions of this position
- Frequent travel within Washington state. Some overnight travel may be required
- Extended or flexible hours as necessary

Application Procedure:

North Central ESD is accepting applications for this position online only. To access our online application, please click the link below.

All completed packets must be submitted online and include:

- **Resume**
- **Cover Letter**
- **Three Professional References Contacts**
- **Washington State Sexual Misconduct Disclosure Release**

[Click here to apply](#)