

Job Opening Announcement & Job Description



Mental Health Therapist For The Bridge Day Treatment Center

Supervisor: The Bridge Program Manager	Division: Student Success and Learning Location/Assignment: The Bridge Day Treatment Center in Moses Lake, Grant County
Salary Range: \$88,168.00 - \$104,808.00 (Level 1) \$93,225.00 - \$110,814.00 (Level 2) <i>Salary based on 191 position</i> <i>Salary range dependent upon experience and expertise.</i> Benefits: <u>Insurance benefits</u> - Through the WA State HCA SEBB program, includes medical, dental, vision, life, & LTD (if hired for more than 79 days) <u>Retirement</u> - Through the WA State Department of Retirement Systems (DRS) <u>Sick leave</u> - accrued at 8 hours per month <u>Personal leave</u> - 3 days per year Additional Benefit Information	Conditions of work: • 191 days per year • 9 hours/day • 4-days a week, M-T with some Fridays • Exempt - position

General Description:

This position is a rare opportunity to join an exciting team. The regional North Central Educational Service District 171 (NCESD 171) is seeking a dynamic team player interested in making an impact in the lives of district staff as the Bridge Mental Health Therapist. Reporting directly to the Program Manager, the Mental Health Therapist will provide a comprehensive range of services for staff and students. This role fosters collaboration among educators, clinical specialists, support staff, families, and community partners, manages program systems, and supports student progress monitoring and compliance with special education processes. The ideal candidate is a dynamic, organized professional committed to inclusive practices, building team capacity, and promoting positive outcomes for students in a structured, therapeutic learning environment. This position is based in Moses Lake, Washington.

Qualifications:

Required:

- Master's degree or higher in Counseling, Social Work, Marriage and Family Therapy, or Psychology
- Experience working with social/emotional at-risk youth
- Experience with social/emotional support or therapy

Preferred:

- Hold or ability to obtain a full Washington license (LMHC, LMFT, or LICSW), and ability to work independently
- Experience and understanding of Positive Behavioral Interventions and Supports (PBIS)
- Experience working in a day treatment or residential mental-health setting
- Experience working with Special Education students and/or programs
- Familiar with Washington mental health agencies and resources
- Bilingual in English and Spanish

Skills, Knowledge, and/or Abilities:

- Ability to work independently under broad organizational guidelines to achieve objectives
- Ability to set priorities, meet deadlines and schedules, deal with frequent interruptions, and work as part of a team
- Strong interpersonal skills demonstrated through the ability to build trusting, collaborative relationships
- Demonstrated excellent verbal and written communication skills
- Exceptionally high commitment to task accomplishment and flexibility in working hours and days

Timeline:

Position opens: October 07, 2026

Position open until filled

First screening after 12 pm on October 21, 2026

Position begins: As soon as possible

Note: Employment contingent upon successful clearance of a Washington State Patrol, FBI fingerprint criminal history background check, and Sexual Misconduct background check.

NCESD is an Equal Opportunity Employer

Job Responsibilities:

- Work with K-12 students and their guardians in the development of an individual support plan which is strength based, measurable, and assists students in meeting their goals
- Provide individual, family, and group counseling, provide care coordination services as indicated for students in accordance with the behavioral, social-emotional, and adaptive goals in the student's IEP
- Work in an environment with students with mental health challenges, including but not limited to externalizing and self-injurious behaviors
- Actively participate as a member of a multidisciplinary team, including but not limited to guardians and other natural supports, IEP teams, school and district staff, community treatment team members, and other team members as indicated
- In partnership with the program manager, assess for need and submit referrals as clinically indicated for students on caseload
- Administer and assess evidence-based measurement tools to track student improvement, success, and readiness for service conclusion
- Maintain complete and timely documentation as required by law, district policy, and administrative regulations
- Provide consultation, education, and training for staff as directed by the program manager or supervisor
- Provide psychoeducation and group counseling for parents on mental health topics
- Maintain regular attendance to carry out the duties and responsibilities of the position

Other Functions:

- Maintain a safe, therapeutic environment for students
- Participate in staff and team meetings, trainings, workshops, and seminars.
- Maintain knowledge of best practices in the mental health field
- Support extracurricular activities
- Other duties as assigned, which may include:
 - Teach group lessons on social skills, conflict resolution, grief, cognitive behavioral therapy, and dialectical behavioral therapy
 - Coordinate and manage student IEPs
 - Run parenting groups utilizing attachment-based curriculum

Professional Growth and Responsibilities:

- Meets or exceeds performance expectations in the following areas:
 - Lead, Serve, and Support
 - Team Work
 - Problem Solving
 - Communication
 - Adaptability
 - Critical Thinking
 - Time Management
 - Interpersonal
- Supports and implements NCESD policies, regulations, procedures, and administrative directives; demonstrates loyalty to the NCESD and other administrators
- Submits records, reports, and assignments promptly and efficiently
- Deals with obstacles and constraints positively
- Demonstrates ability to adjust to and use new approaches in the performance of his/her duties
- Seeks and takes advantage of opportunities for professional growth
- Maintains dress and appearance appropriate to a professional work setting
- A new employee is subject to a 180-day probationary period and must be evaluated prior to its end. If work is found to be unsatisfactory, the employee is subject to termination

- Other duties as assigned by the Managing Director of The Bridge and MASH Program, Executive Director of Student Success and Learning, Assistant Superintendent, and/or the Superintendent

Physical Demands:

- Frequent travel within the NCESD region. Some overnight travel may be required. Extended or flexible hours as necessary.
- Lifts and carries a maximum of 40 pounds. Adequate manual and finger dexterity, hearing, speech, and vision are necessary to perform the essential functions of this position.
- Therapeutic program setting:
 - Sit, stand, and stoop to attend to student needs and to provide instruction. Strength and agility to assist in physically maintaining a safe learning environment, to include emergency response protocols in compliance with Washington State WAC
 - Exposure to communicable diseases found in children and adolescents
 - Students may use challenging or offensive verbalizations toward staff and other students with potential for escalation to physical aggression
 - Variety of settings including students' homes, office, and school environment

Application Procedure:

The North Central ESD is accepting applications for this position online only. To access our online application, please click the link below.

All completed packets must be submitted online and include:

- Resume
- Cover Letter
- Three Professional Reference Contacts
- Washington State Sexual Misconduct Disclosure Release

[Click here to apply](#)